

LESSON 3

TALK ABOUT SKILLS AND ABILITIES



YUKI OGAWA

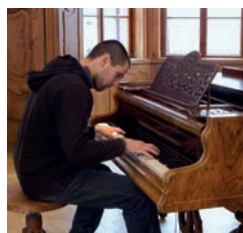
@YukiO

I love music! New music, old music ... I love it all 😊

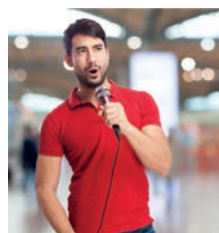
1 VOCABULARY Skills and abilities



A 02-13 Listen. Then listen and repeat.



play the piano



sing



dance



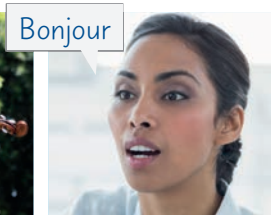
draw



paint



play the violin



speak French



ride a horse

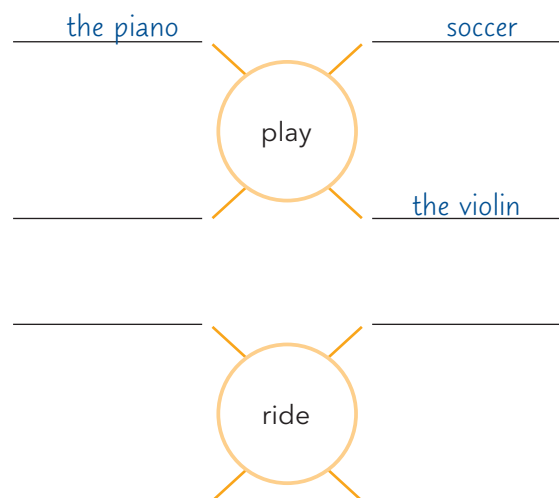


ride a motorcycle



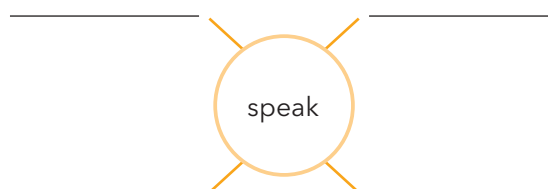
play the guitar

B What words go with these words? For each word, write as many phrases as you can. You have two minutes.



More languages

Arabic Portuguese
Chinese Russian
Hindi Spanish
Japanese



2 GRAMMAR Can for ability

Statements			Yes / no questions			Short answers		
Subject	Can / can't	Base form of verb	Can	Subject	Base form of verb	Yes / no	Subject	Can / can't
I	can	sing.	Can	you	draw?	Yes,	I	can.
She	can't	dance.		he	paint?	No,	he	can't.
We				they			they	

>> FOR PRACTICE, GO TO PAGE 130



3 PRONUNCIATION

- A** ▶02-15 Listen. Notice the pronunciation of *can* and *can't*. Then listen and repeat.

I can dance. I can't sing.

Can you play the piano? Yes, I can.

Can you play the violin? No, I can't.

Can and can't

Can is usually unstressed. The vowel is short and weak. Note that *can* is stressed at the end of a sentence.

Can't is always stressed. The vowel is strong and clear.

- B** ▶02-16 Listen. Circle the word you hear. Then listen and repeat.

1. I **can** / **can't** speak Japanese.
2. He **can** / **can't** play the guitar.
3. She **can** / **can't** ride a horse.
4. I **can** / **can't** draw.
5. He **can** / **can't** ride a motorcycle.
6. She **can** / **can't** sing, but I **can** / **can't**.

- C** **PAIRS** Student A: Say each sentence in 3B, choosing *can* or *can't*. Student B: Stand up if your partner says *can*. Stay seated if your partner says *can't*.

4 CONVERSATION



- A** ▶02-17 Listen or watch. Circle the correct answers.

1. Rodrigo **can** / **can't** play the guitar.
2. Carlos **can** / **can't** play the guitar.
3. Yuki **can** / **can't** play the violin.
4. Carlos says he **can** / **can't** sing.



- B** ▶02-18 Listen or watch. Complete the conversation.



Carlos: _____ play the guitar?

Yuki: No, _____. But _____ play the violin.

Carlos: Are you any good?

Yuki: Yeah, I'm pretty good. What about you? _____
play the guitar?

Carlos: No, _____, but _____ sing!



- C** ▶02-19 Listen and repeat. Then practice with a partner.

- D** **PAIRS** Make new conversations.

Use these words or your own ideas.

speak Chinese

speak Spanish

speak French

5 TRY IT YOURSELF

- A** **WALK AROUND** Can your classmates do these things? Write two more abilities. Then find one person for each skill.

A: Can you play the piano? **B:** No, I can't. Can you?

Ability:	sing	draw
Name:		

